



SOUTH EASTERN SCHOOL DISTRICT

PROVIDING PROGRESSIVE EDUCATION TO STRENGTHEN THE GLOBAL COMMUNITY

Grade Re-alignment/Consolidation

March 19, 2019

6:00 pm

SEMS Library

Agenda/ Minutes

(in attendance; Sandra Ness, Judy Burinsky, Julie Rasmusen, Stacey Alexander, Brian McCleary, Todd Mulder, Doug Bryant, Joe Devilbiss, Travis Moore, Preston Jacka, Nicole Golden, Terri McCormick, Melissa Daisey, Nadine Sanders, Jon Horton, Joy Kolodzi, and Jeff Hughes

I. Welcome/Distribution of February 19, 2019 Minutes

Update from the 2/19 minutes under Staffing: If we look at the current number of 4th grade sections, we have 10 classes. Would we still need 10 if we kept the 5th grade (current 4th) in the elementary or would it mirror SEIS? Presently, we have a total of 16 core teachers in SEIS (8- 5th grade and 8- 6th grade) . Also, there are 2 Core ELA Learning Support classes for 5th grade, 2 Core ELA Learning Support classes for 6th grade, and 1 Core math Learning Support class for 6th grade.

We also have an additional 15 certified staff members in SEIS. Where would they go and how would staff be allocated to support the program?

II. Sub-Committees Work Sessions

- **Facilities**

Mr. McCleary was able to provide answers from additional questions developed at the February 19 meeting; see below:

1. Can 5th grade fit in the exiting elementary schools?

Yes. There are rooms in every elementary building that could go back to classrooms, such as aides' rooms, book rooms, offices. This would help with the efficiency of air flow in the buildings as well.

2. Is there a cost to mothball the building (SEIS)? Also, what is the cost or items needed to keep the gym and locker rooms open (controls/ systems)? Will there need to be renovations to the gym and locker room areas?

Nothing major. Possibly add some valves to isolate the areas that are fed by the chiller/boiler. The locker rooms have recently received mini-splits to allow them to be independent and avoid control issues.

3. Energy upgrades to SEIS would cost \$2 million dollars. A complete renovation would cost (Per EI) \$ 6 million dollars. Are the energy upgrades sufficient or does the building need a complete renovation?
Energy upgrades would need to occur relatively soon. They were not in the five year plan, as we were unsure of the future of the building. Complete renovation would depend on up-keep/longevity, and future building usage.
4. With any future use of SEIS, would the building need a renovation for that to happen?
Depends on use and to what degree the district is involved. Ultimately, if the building would be leased that entity would be responsible for utility bills not the district.
5. If we close SEIS, would upgrades need to happen before a closure?
No.
6. Can we visit a school district that has closed a building to see the results?
Mr. Hughes/Mr. McCleary will work to set up a visit.
Chanceford was a mothballed building we used. I could arrange a visit.

The sub-group toured Fawn Area and Stewartstown Elementary Schools to get an idea of the amount of space available. Each building has plenty of space for current 5th grade needs as well as some room for possible growth.

Although there appear to be vacant rooms in the elementary schools, these rooms are used for other programs. The committee wants to know how these rooms are used and is the use necessary for our current programs to be as successful as they have been.

Based on discussion, the Facilities Sub Committee does not feel the need to meet or attend the Steering Committee until more information is obtained with respect to instructional programs.

- **Transportation** - No Report
- **Enrollment** - No Report
- **Staffing** - No Report
- **Programs/Research**
 - Create Survey for Review (Mr. Horton)
 - What does the community, teachers, parents, and students value?
 - Create Before and After Maps (Dr. Bryant, Mr. Mulder, Mr. Horton, Dr. Fake, Ms. Herman, and Ms. Lamond)
 - What will it look like before/after if we do consolidate?
 - Using current school map, write the following:

- What programs are currently in the room?
 - How many students use the room?
- Using current map, write what it would look like if we consolidate?
 - What programs would be in each room?
 - How many students would use the room?

III. Next Steps

IV. Next Meeting - April 16, 2019 @ 6:00 PM, SEMS Library